

Term 6 Timetable

	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
8.45 - 9.00	MMS	MMS	MMS	MMS	MMS
9.00 - 10.00	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading
10.00 - 10.50	Maths:	Maths:	Maths:	Maths:	Maths:
10.50 - 11.05	Break	Break	Break	Break	Break
11.05 - 11.20	Assembly	Assembly	Assembly	Assembly	Assembly
11.20 - 12.20	Literacy:	Literacy:	Literacy:	Literacy:	Literacy:
12.20 - 1.05	Lunch	Lunch	Lunch	Lunch	Lunch
1.05 - 1.20	Maths Mastery catch up	Maths Mastery catch up	Maths Mastery catch up	Maths Mastery catch up	Maths Mastery catch up
1.20 - 3.00	Topic	P.E.	Science	R.E.	Circle Time
		Science booster	Topic	Enrichment	
3.00 - 3.15	Story	Story	Story	Story	Story

IMPORTANT INFORMATION:

Spelling is a high-priority in school and we ask you to support your child learning the spelling rule of that week, discussing any exceptions.

Tuesday: PE, Please make sure your kit is in (including a hair band).

Wednesday: Homework due in.

Thursday: New homework set. Enrichment in the afternoon.

Friday: Optional homework club after school—a chance to stock up on stationary, do your homework with friends and get a little bit more help if you need it. Parents are welcome too.

This topic is a chance for the children to be creative with their learning. Not only in literacy and topic but also in their homework tasks.

We would like to ask that parents support their children's learning by aiding them with their Homework, Writing Records and Reading Records—these are a really important tools to link home and school learning.



YEAR 4—TERM 6

ROAMING ROMANS

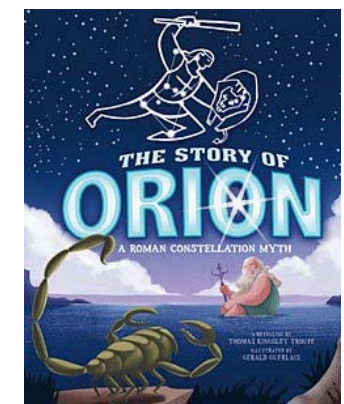


ROAMING ROMANS

YEAR 4—TERM 6

Topic Overview

After the success and enjoyment of last terms topic, we have decided to further study the Romans to increase the breadth of our knowledge. Our main focus this term will be the expansion of the Roman empire with a particular focus on Roman Britain and how it changed the lives of the people then and today. We will be using our research and investigation skills to find out about how the Romans crossed Europe and who they had to take on in the process. We will also compare the life of Britons before and during Roman occupation, including a focus on the people to rebelled against Roman rule; especially the flamed haired, Icini queen, Boudicca. After travelling to the Banbury museum for display tips, the children will then create a museum with guided tours to take you through the journey that the Romans took. In literacy, we will be looking and Roman myths and legends, analysing the characters and the style of writing before finally creating modern day equivalents.



Subject Coverage

Literacy	Creating a modern day version of a Roman Myth.
Maths**	Angles, lines and Decimals.
Science	Changes of state and the water cycle.
ICT	Using iPads and computers to aid in the creation of their exhibition.
History	Investigating the expansion of the Roman empire and Roman Britain.
D.T.	Designing and Constructing a museum display of their own choosing.
Art	Using ideas and roman influences to appropriately decorate their display.
R.E.**	A comparison between Hinduism, Sikhism, and Christianity with a particular focus upon holy books.
P.E.**	Rounders, cricket and athletics
SMSC**	Confidence

The Hanwell Pledge What is being covered?

Cultural Visit	✓
Present to an audience	✓
Read a book a term	✓
Represent the school to visitors, in a competition or as part of a team.	
Meet someone inspirational	
Go on a residential trip	
Visit somewhere outside of Banbury	
Take part in an extended project or charity work	

END OF TERM CELEBRATION

Come to the Hanwell Museum in the Hall on Wednesday 12th July 2:45-3:15. Guided tours are available for this one time only display of some of the finest Roman relics.

Subject Coverage

Literacy	After last term spent looking at the Thieves of Ostia and a modern day look back at the people of a roman town. The opportunity to instigate the stories that the romans told each other has come, giving the children the opportunity to consider their audience and language that they are writing and consider how they want to make their audience feel in their writing as well as looking at themes across myth stories.
Maths	Now fractions is complete, Year 4 will be looking at naming and measuring angles before going onto investigating shape and lines (Perpendicular and parallel). Our term will conclude with the introduction of decimals (tenths, hundredths, thousands and conversions of fractions). We will continue with looking at word problems throughout term 6 though a different maths focus.
Science	Moving away from living things, we will be investigating the different state of substances and the behaviour of molecules in liquids, solids and gases. We will then continue this looking at the speed of the changes of state between these 3 materials before investigating and finding out about the water cycle and how water molecules use temperature and changes of state to keep ecosystems functioning correctly.
History	The Romans is a vast period of history, with lots of rich knowledge for the children to enjoy. We will be examining the migration of Romans across the continent with particular focus upon Roman Britain: why they came here, how they got here, what they brought with them and how the British felt about it. As a extra focus, the children will discover how not all Britons enjoyed being at the mercy of the Roman rule and how lots of British chose to revolt against them.
D.T. and Art	Children will travel to the Banbury museum to discuss how the exhibits are presented. They will use this knowledge and design skills to think up a clear system for their museum to be laid out in the hall. Using their maths and design skills to draw a floor plan of the hall, they will then decide what area of the romans to focus their investigation on, creating an informative, interactive Roman exhibit to be placed in the museum for the adults to enjoy.
R.E.	We will look at the comparison between different religious books; paying particular attention to Hinduism, Sikhism and Christianity.
P.E.	Striking balls with equipment such as cricket bats, tennis racquets and rounders bats leading to games of rounders and cricket.
SMSC	Through philosophy—we will be exploring confidence and what part it plays in friendship, learning and in life.